# LOGIC MODEL

| INPUTS | ACTIVITIES | OUTPUTS | INITIAL OUTCOMES | INTERMEDIATE OUTCOMES | END OUTCOME |
|---|---|---|---|---|---|
| People and resources required to achieve outcomes<br><br>Resources used to support activities<br><br>Not performance measures | What input produces<br><br>What program does with the inputs to fulfill its mission<br><br>The products and/or services delivered to achieve the outcomes<br><br>Examples are sheltering homeless families, educating the public about signs of child abuse, providing adult mentors for youth | Product of programs activities<br><br>Foundation step for attainment of all types of outcomes<br><br>Often measured by low-level outcome types (e.g., costumer satisfaction)<br><br>Good source of short-term, readily available results<br><br>Examples are number of trainings, brochures distributed, participants served, customers satisfied<br><br>Measured annually | The first benefits or changes participants experience<br><br>The one most closely related to and influenced by the program's outputs<br><br>Often, are changes in participants' knowledge, attitudes, and skills<br><br>They are not ends in themselves, and may not be especially meaningful in terms of the quality of participants' lives; however, they are necessary steps toward the desired ends, and important as indicators of participants' progress towards those ends<br><br>Examples are greater knowledge of nutritional needs, improved reading skills, getting job, having greater financial stability<br><br>Measured every 1 – 2 years | Link a programs initial outcomes to the longer-term outcomes it desires for participants<br><br>Often are changes in behavior that result from participants' new knowledge, attitudes, or skills<br><br>Changes required to achieve end outcome - what are the results of specific strategies that will contribute to achieving end outcomes? What changes in attitudes, behaviors and conditions are required?<br><br>Assess impact of strategies/intended result of carrying out a program.<br><br>Measured every 3 – 5 years | End goal or ultimate benefit<br><br>Shows ultimate benefit to tax payer<br><br>Often measured by long-term indicators (e.g., changes in economic, policy conditions)<br><br>Developed from statute based mission<br><br>Assess progress toward strategic goals<br><br>What are the ultimate benefits to the public?<br><br>Measured 5 – 10 years |

# LOGIC MODEL – AN EXAMPLE

| INPUTS | ACTIVITIES | OUTPUTS | INITIAL OUTCOMES | INTERMEDIATE OUTCOMES | END OUTCOME |
|---|---|---|---|---|---|
| Council staff<br><br>Council members<br><br>ADD funding<br><br>Partners<br><br>Plans and goals<br><br>Reporting and data systems<br><br>Websites<br><br>Equipment and supplies<br><br>Public input<br><br>Self- advocates | Outreach<br><br>Training<br><br>Technical Assistance<br><br>Support & educate communities<br><br>Interagency collaboration & coordination<br><br>Coordinate with related councils, etc.<br><br>Develop coalitions & citizen participation<br><br>Inform & educate policymakers<br><br>Demonstrations | # of people reached<br><br># of people trained<br><br># of organizations receiving technical assistance<br><br># of public awareness campaigns<br><br># of partners<br><br># of policymakers informed and educated by the Council about DD issues<br><br># of demonstration projects | For people trained, increase in knowledge gained<br><br>For TA recipients, increased capacity, increase in resources, increased networking of public and private entities across communities, identification of policy changes needed<br><br># of partners or others adopting new methods as a result of Council efforts | Percent of people trained who apply acquired knowledge, attitude, and skills<br><br>Percent of people trained active in systems advocacy<br><br>Percent of people trained participating in public/private organizations and in leadership coalitions | Changes in systems, practice, policy at any level (e.g., local, state, regional, tribal, territorial, national) |